FORM CWM #61 **PAGE 1** OF 4

## NATIONAL ORGANIZATION

## SONS OF UNION VETERANS OF THE CIVIL WAR

## CIVIL WAR MEMORIAL ASSESSMENT FORM

## **PLEASE:**

- Type or print, using a ball-point pen, when filling out this form. Legibility is critical.
- Do not guess at the information. An answer of, "Unknown," is more helpful.
- Include a photograph of each viewable side and label it with name & direction of view.

	- Thank You.
Type of Memorial	
× Monument with Sculpture	Monument with Cannon
Monument without Sculpture	Historical Marker Plaque
Affiliation	
G.A.R. (Post Name & No	
W.R.C. (Corps Name & No	Other Allied Order
SUVCW (Camp Name & No	(Please describe below)
_ DUVCW (Tent Name & No	)
X Other: Lincoln University	
Original Dedication Date Probably May 2, 2007	Please consult any/all newspaper archives for a
local paper's article that would have information on the fire	st dedication ceremony and/or other facts on the memorial.
Please submit a copy of your findings with full identification	on of the paper & date of publication. Thank you.
Location	
<u> </u>	
The Memorial is <i>currently</i> located at:	4186 W-92 16863 836 Chestnut St
Street/Road address or site location N38.56	
City/Village Township	County Cole
The front of the Memorial faces: North	n South <u>×</u> East West
Government Body, Agency, or Individual Owner Name Lincoln University Street Address 820 Chestnut St	er (of private cemetery that Memorial is located in)  Dept./Div.
Other lefferson City	04-4- MO 7: 0-4- 65101
City Jefferson City	State ZIP Code
Contact Person	Telephone ( 5/3 ) 601-3000
If the Memorial has been moved, please lis	t former location(s)
Physical Details	
	<b>~</b>
Material of Monument or base under a Sculpture or Canr If known, name specific material (color of grani	non =Stone _X Concrete Metal Undetermined te, marble, etc.)

Material of the Sculpture = StoneConcrete _X Metal Undetermined If known, name specific material (color of granite, marble, etc.) Bronze Like Metal If the Sculpture is of metal, is it solid cast or "hollow?"
Material of Plaque or Historical Marker / Tablet = N/A
Material of Cannon =BronzeIron - Consult known Ordnance Listing to confirm Markings on muzzle =
Approximate Dimensions (indicate unit of measure) - taken from tallest / widest points         Monument or Base: Height
For Memorials with multiple Sculptures, please record this information on a separate sheet of paper for each statue and attach to this form. Please describe the "pose" of each statue and any weapons/implements involved (in case your photos become separated from this form). Thank you!
Markings/Inscriptions (on stone-work / metal-work of monument, base, sculpture) Maker or Fabricator mark / name? If so, give name & location found
The "Dedication Text" is formed: $\underline{\times}$ cut into material $\underline{\times}$ raised up from material face
Record the text (indicate any separation if on different sides) Please use additional sheet if necessary.  See Attached
Environmental Setting
(The general vicinity and immediate locale surrounding a memorial can play a major role in its overall condition.) <b>Type of Location</b>
CemeteryParkPlaza/Courtyard"Town Square"Post OfficeSchoolMunicipal BuildingState CapitolState Capitol

General Vicinity		
<del>_</del>	ban (residential, ı ı / Metropolitan	near city)
Immediate Locale (check as many as may apply)  Industrial _X_ Commercial Street/Roadside within 20 feet Tree Covered (over Protected from the elements (canopy or enclosure, indoors Protected from the public (fence or other barrier) Any other significant environmental factor	s)	
Condition Information		
<b>Structural Condition</b> (check as many as may apply) The following section applies to Monuments <i>with</i> Sculpture, and Monu	ments without Sculpt	ure -
including the base for Monuments with <i>Cannon</i> . Instability in the scuby a number of factors. Indicators may be obvious or subtle. Vis base.		
	Sculpture	Base
If hollow, is the internal support unstable/exposed?		
(look for signs of exterior rust)  Any evidence of structural instability?		
(look for cracked joints, missing mortar or caulking or plant growth)		
Any broken or missing parts?  (look for elements (i.e., sword, musket, hands, arms, etc missing		
due to vandalism, fluctuating weather conditions, etc.) Any cracks, splits, breaks or holes?		
(also look for signs of uneven stress & weakness in the material)	<del></del>	
Surface Appearance (check as many as may apply)		
Black crusting	Sculpture	Base
White crusting		
Etched, pitted, or otherwise corroded (on metal)		
Metallic staining (run-off from copper, iron, etc.)		
Organic growth (moss, algae, lichen or vines)	<u> </u>	
Chalky or powdery stone		
Granular eroding of stone		
Spalling of stone (surface splitting off) Droppings (bird, animal, insect remains)		
Other (e.g., spray paint graffiti) - Please describe		
Does water collect in recessed areas of the Memorial?	es X No l	Jnable to tell

pes there appear to be a coating? Yes No _X Unable to determine known, identify type of coating Gilded Painted Varnished Waxed _X Unable to determine the coating in good condition? Yes NoX Unable to determine
asic Surface Condition Assessment (check one)
your opinion, what is the general appearance or condition of the Memorial?  Well maintained Would benefit from treatment In urgent need of treatment Unable to determine verall Description  efly describe the Memorial (affiliation / overall condition & any concern not already touched on) .
addition to your on-site survey, any additional information you can provide on the described emorial will be welcomed. Please label each account with its source (author, title, publisher ite, pages). Topics include any reference to the points listed on this questionnaire, plus any evious conservation treatments - or efforts to raise money for treatment. Thank you.
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SONS OF UNION VETERANS OF THE CIVIL WAR National Civil War Memorials Committee

Courage \* Sacrifice \* Education \* Equality \* Humanity

Lincoln University was founded by the black enlisted men of the 62nd and 65th United States Colored infantries and their white officers who fought for the cause of the Union during the Civil War. The black soldiers of these two regiments were the victims of an 1847 Missouri law that prohibited blacks form learning to read and write. Amidst the horror of war, they were given the opportunity to rise above this obstacle when their white officers established informal classes for them. As the war came to a close, the men dreamed of sharing the gift of education with other blacks in Missouri. They resolved to establish a school in their home state dedicated to teaching freed blacks.

